



# Inclusion @ nms



## Rationale

NMS embraces the experience of inclusion where diversity is made visible as a strength, respectful relationships are continually enhanced and all students fully participate in learning through adjustments and teaching strategies tailored to meet the diverse range of learners reflected in wider society.

'Inclusive education is a provision that is committed to educating all students, including students identified as experiencing special educational needs and disabilities (SEND), students with exceptional gifted and talented in a common learning environment. In such settings, all students have access to quality instruction, intervention and support, so that they experience success in learning.

Inclusive education providers create a culture of collaboration, in a landscape of mutual respect and equality for all. All students are given opportunities to be successful learners, form positive social relationships with peers, and to become fully participating members of the learning community'. *Dubai Inclusive Education Policy Framework, 2017, p.10.*

## FOUR PILLARS OF INCLUSIVE EDUCATION @NMS



## Inclusion for all learners

### I N C L U S I O N

#### **GIFTED AND/OR TALENTED**

Those demonstrating exceptional ability and/or attainment which is in line with the criteria set out in the schools procedures.

#### **STUDENTS OF DETERMINATION**

The UAE School Inspection Framework (p.117) defines a special education need, as 'Educational needs which are different from those of the majority of students, and which arise from the impact of a disability or recognized disorder'. A student requires special education provision if they have a needs arising from the impact of a disability or recognized disorder which requires the school to make specific modifications or provide specific supports to prevent, remove or reduce any potential barriers to ensure a student can access education on an equitable basis within the common learning environment with same-aged peers. These learners are known in NMS as Students of Determination (SOD).

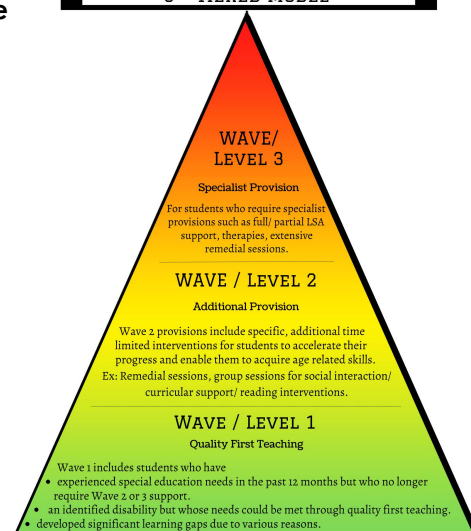


NMS provides graduated intervention support based on the three tiered wave model outlined below:

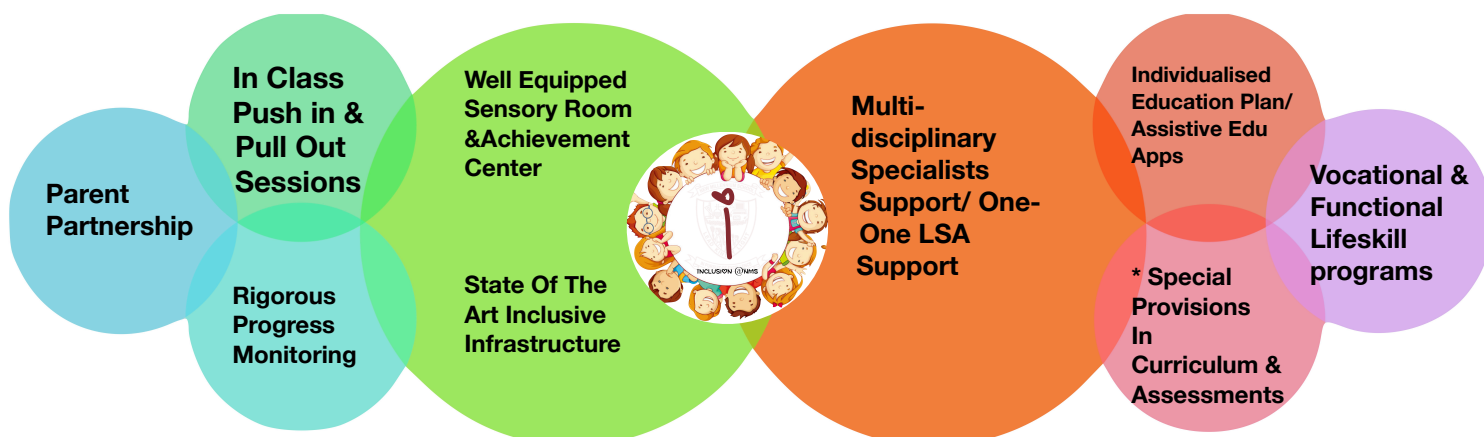
Scan the QR codes for more details on Dubai Inclusive Framework



### RESPONSE TO INTERVENTION 3 - TIERED MODEL



## Fostering a Culture of Inclusive Education- Provisions For Students of Determination



## Fostering a Culture of Inclusive Education-Provisions For Gifted and/or Talented

