

Inclusion @ MMS



Rationale

NMS embraces the experience of inclusion where diversity is made visible as a strength, respectful relationships are continually enhanced and all students fully participate in learning through adjustments and teaching strategies tailored to meet the diverse range of learners reflected in wider society.

'Inclusive education is a provision that is committed to educating all students, including students identified as experiencing special educational needs and disabilities (SEND), students with exceptional gifted and talented in a common learning environment. In such settings, all students have access to quality instruction, intervention and support, so that they experience success in learning.

Inclusive education providers create a culture of collaboration, in a landscape of mutual respect and equality for all. All students are given opportunities to be successful learners, form positive social relationships with peers, and to become fully participating members of the learning community'. *Dubai Inclusive Education Policy Framework*, 2017, p. 10.

FOUR PILLARS OF INCLUSIVE EDUCATION @NMS



Inclusion for all learners

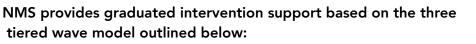
GIFTED AND/OR TALENTED

Those demonstrating exceptional ability and/or attainment which is in line with the criteria set out in the schools procedures.

STUDENTS OF DETERMINATION

The UAE School Inspection Framework (p.117) defines a special education need, as 'Educational needs which are different from those of the majority of students, and which arise from the impact of a disability or recognized disorder'. A student requires special education provision if they have a needs arising from the impact of a disability or recognized disorder which requires the school to make specific modifications or provide specific supports to prevent, remove or reduce any potential barriers to ensure a student can access education on an equitable basis within the common learning environment with same-aged peers. These learners are known in NMS as Students of Determination (SOD).





Scan the QR codes for more details on Dubai Inclusive Framework

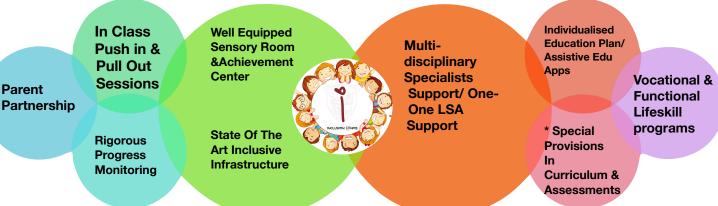
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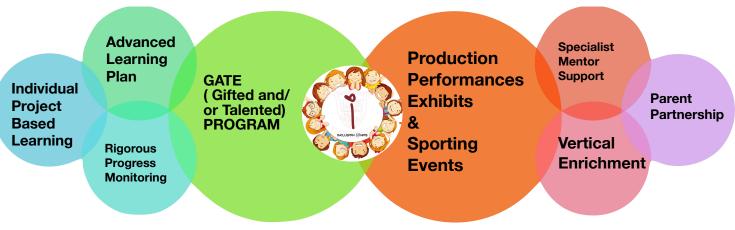




Fostering a Culture of Inclusive Education- Provisions For Students of Determination



Fostering a Culture of Inclusive Education-Provisions For Gifted and/or Talented



Modification in curriculum and assessments are provided till grade 5. The school adhere to the CBSE guidelines for provision for student of determination middle school onwards

RESPONSE TO INTERVENTION 3 - TIERED MODEL

WAVE/

LEVEL 3 Specialist Provision idents who require speci ions such as full/partial

WAVE / LEVEL 2 Additional Provision be 2 provisions include specific, additional time ed interventions for students to accelerate their reses and enable them to acquire age related skills. nedial sessions, group sessions for social interacti curricular support/ reading interventions. WAVE / LEVEL 1 Quality First Teaching students who have

ial educa

st 12 months but who no longe

eds could be met through qualit